PHYS 6110: Math. Methods of Theoretical Physics I



THE GEORGE WASHINGTON UNIVERSITY WASHINGTON DC

H. W. Grießhammer

Institute for Nuclear Studies The George Washington University Autumn 2018



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1. Motivation

Or: Wise Words

References: []

(a) A Conversation You Never Had About Math



(b) Math in Physics is More Than Rote Application

Understanding whether the result makes sense—or deciding whether the method is the right one to use in the first place—requires a guiding human hand. [...]

A math course that fails to do so is essentially training the student to be a very slow, buggy version of Microsoft Excel. [...]

When doing any serious mathematical thinking, you're going to have to multiply 6 by 8 sometimes, and if you have to reach for your calculator each time you do that, you'll never achieve the kind of mental flow that actual thinking requires. You can't write a sonnet if you have to look up the spelling of each word as you go.

[J. Ellenberg: How Not to Be Wrong, p. 56 f.]

(c) Insight: Birds, Bees and Planes

$$m_{
m obj} g \stackrel{!}{=} F_{
m lift} \sim \frac{\rho_{
m air}^3}{\rho_{
m obj}^2} \frac{v^6}{g^2}$$

Holds over 11 orders of magnitude,

for animals and inventions.



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