

**Natalie B. Milman, Ph.D.**

The George Washington University  
 Graduate School of Education & Human Development  
 2134 G ST, NW  
 Washington, DC 20052  
 202.994.1884

---

**EDUCATION**


---

**UNIVERSITY OF VIRGINIA, CURRY SCHOOL OF EDUCATION**, Charlottesville, VA

Ph.D. in Instructional Technology, May 2000 - Graduate specialization in the preparation of technology leaders in teacher preparation programs; Advisors: Dr. Glen Bull, Dr. Walt Heinecke; Dissertation: *Typical teacher use of technology in an elementary school*

**CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS**, Carson, CA

M.A. in Education, Multicultural Option, May 1994

**TULANE UNIVERSITY, NEWCOMB COLLEGE**, New Orleans, LA

B.A. in English and Spanish, May 1991

---

**TEACHING LICENSES/CREDENTIALS**


---

**Commonwealth of Virginia**

Postgraduate Professional License, Elementary Education, Pre K - 6, July 1999

**California**

Professional Clear Multiple Subject Teaching Credential, May 1993

Professional Clear Specialist Instruction Credential in Bilingual Cross-cultural Education, August 1994

---

**HONORS, AWARDS, AND RECOGNITION**


---

- American Educational Research Association, Division K Affirmative Action Committee Travel Stipend Award, 2008
- GWU Luminary, Gelman Library, 2005
- Academic Keys Who's Who in Education, 2005-Present
- Marquis Who's Who in the World, 25th Silver Anniversary Edition
- Marquis Who's Who in America, 2007, 2008
- Marquis Who's Who in American Education, 2007-2008
- Marquis Who's Who of American Women, 2007-2008
- Released Time for Research Award, Graduate School of Education and Human Development, George Washington University, 2003 - 2004
- Fellow, Curry Center for Technology and Teacher Education, 1997 - 2000
- Outstanding Graduate Teaching Assistant Award, Department of Curriculum, Instruction, and Special Education, Curry School of Education, 1999
- TA Development Grant awarded from UVA's Teaching Resource Center, 1998 – 1999
- Member of Phi Kappa Phi since 1994
- Member of Phi Delta Kappa since 1993
- Title VII Educational Minority Personnel Fellowship, CSUDH, 1992 - 1994
- Virginia Gleaves Lazarus Memorial Award, Tulane University, 1991

---

## TEACHING EXPERIENCE

---

### THE GEORGE WASHINGTON UNIVERSITY, 9/01 – Present

---

- Associate Professor of Curriculum and Instruction and Educational Technology. 6/08 – Present
- Assistant Professor of Curriculum and Instruction and Educational Technology. 9/01 – 5/08 Graduate School of Education and Human Development. Taught graduate level courses in the Department of Teacher Preparation and Special Education (DTPSE) and the Department of Educational Leadership (DEL), both online and face-to-face. Conducted research about technology in teacher education, K-12 education, and higher education.

#### DTPSE – Courses Taught in Curriculum and Instruction and Secondary Education

TRED 204, *Perspectives in American Education*

TRED 207, *Teaching & Learning II*

TRED 208, *Development & Diversity*

TRED 220, *Digital Teaching Portfolios*

TRED 244, *Educational Technology & Computer Literacy Methods*

TRED 330, *Paradigms of Instruction & Assessment*

#### DEL– Courses Taught in Educational Technology Leadership

EDUC 231, *Educational Hardware Systems*

EDUC 235, *Design & Development of Educational Hardware*

EDUC 265, *Developing Multimedia Materials*

EDUC 266, *Developing Digital Professional Portfolios*

EDUC 268, *Power, Leadership and Education*

EDUC 220T, *Digital Professional Portfolios*

---

### UNIVERSITY OF VIRGINIA

---

- Adjunct Instructor. School of Continuing and Professional Studies, 8/98 – 5/01
- Graduate Instructor. Curry School of Education, Department of Educational Leadership, Foundations, and Policy, 9/97 - 5/99

---

### LONG BEACH UNIFIED SCHOOL DISTRICT (LBUSD), CA

---

- Title I Science and Language Arts Specialist Teacher. Webster Elem., 9/95 - 6/96  
Taught grades K – 5 elementary Science in English and Spanish.
- Mentor Teacher. District-wide, 7/95 - 7/96  
Served as a district-level mentor teacher to at least 5 teachers per year. Conducted workshops and seminars for teachers about integrating technology and Science
- Technology and Science Magnet Specialist Teacher. Garfield Elem., 11/93 - 6/95  
Taught grades K – 5 in a computer laboratory in English and Spanish.
- Adult School Teacher. District-wide, 6/94 - 7/94  
Taught computer applications software to adults.
- Second Grade Bilingual Teacher (English/Spanish). Garfield Elementary, 9/91 - 10/93  
Taught all subject areas, including English as a Second Language, in a self-contained classroom.
- Summer School Teacher. Summers 1992, 1993, 1996

Taught 2<sup>nd</sup> – 5<sup>th</sup> grade summer school courses.

---

## SCHOLARSHIP

---

### Refereed Publications – Journal Articles

---

- Heinecke, W. F., Milman, N. B., Washington, L., & Blasi, L. (2001). New directions in the evaluation of the effectiveness of educational technology. *Computers in the Schools: The Interdisciplinary Journal of Practice, Theory, and Applied Research*, 2/3, 97-110. New York: The Haworth Press, Inc.
- Milman, N. B. (2005). Web-based digital teaching portfolios: Fostering reflection and technology competence in preservice teacher education students. *Journal of Technology and Teacher Education*, 13(3), 373-396.
- Milman, N. B., & Heinecke, W. F. (2000). Innovative integration of technology in an undergraduate History course. *Theory and Research in Social Education*, 28(4), 537-556.
- Milman, N. B., & Kilbane, C. R. (2005). Digital teaching portfolios: Catalysts for fostering authentic professional development. *Canadian Journal of Learning and Technology* 31(3), 51-65.
- Milman, N. B., Kortecamp, K., & Peters, M. (2007). Assessing teacher candidates' perceptions and attributions of their technology competencies. *International Journal of Technology in Teaching and Learning*, 3(3), 15-35.
- Milman, N. B., & Molebash, P. E. (2008). A longitudinal assessment of teacher education students' confidence towards using technology. *Journal of Educational Computing Research*, 38(2), 183-199.

### Refereed Publications – Book & Chapter Contributions

---

- Adamy, P., & Milman, N. B. (Eds.). (in press). *Evaluating electronic portfolios in teacher education*. Greenwich, CT: Information Age.
- Adamy, P., & Milman, N. B. (in press). Focusing on change in individual teachers' practices over time: An evaluation model for electronic portfolios in teacher education. In P. Adamy & N. B. Milman (Eds.), *Evaluating electronic portfolios in teacher education*. Greenwich, CT: Information Age.
- Kilbane, C. R., & Milman, N. B. (2003). *The digital teaching portfolio handbook: A how-to guide for educators*. Boston: Allyn & Bacon.
- Kilbane, C. R., & Milman, N. B. (2005). *Understanding the digital teaching portfolio process: A workbook for teachers*. Boston: Allyn & Bacon.
- Milman, N. B. (in press). Web-based digital teaching portfolios: What happens after they graduate? In P. Adamy & N. B. Milman (Eds.), *Evaluating electronic portfolios in teacher education*. Greenwich, CT: Information Age.

### Works in Review/Preparation

---

- Kilbane, C. R., & Milman, N. B. (under contract – book in preparation). *Models, strategies, and digital tools for teaching and learning: Applying instructional technologies to meet diverse learner needs in the Digital Age*. Boston: Allyn & Bacon.
- Liu, L. B., & Milman, N. B. (in review). The demographic imperative: An investigation of how an instructor prepares teacher candidates to teach diverse student populations. *Teaching and Teacher Education*.
- Milman, N. B. (in preparation). Digital teaching portfolios in teacher education: A literature

review. *Journal of Teacher Education*.

Milman, N. B. (in preparation). Book review of *The handbook of technological pedagogical content knowledge for educators*. *Journal of Technology and Teacher Education*.

Milman, N. B., & Wray, S. (in preparation). Teaching portfolios and pre-service teacher education: A review of the literature. *Review of Educational Research*.

### **Non-refereed Publications**

---

Kilbane, C. R. & Milman, N.B. (2003). *What every teacher needs to know about digital teaching portfolios*. Boston: Allyn & Bacon.

Kilbane, C. R. & Milman, N.B. (2003). *What every school leader should know about digital teaching portfolios*. Boston: Allyn & Bacon.

Milman, N. B. (2005). What's a mentor, how to find one, and more. *Educational Technology Leadership Student Newsletter* 7.

Milman, N. B. (2006). The mid-term tune-up: Getting student feedback before it is too late. *Distance Learning*, 3(3) 67-70.

Milman, N. B. (2007). Developing a digital portfolio. *Distance Learning*, 4(4), 93-96.

Milman, N. B. (in press). Scaffolding student facilitation of online discussions. *Distance Learning*.

Milman, N. B. (in press). Strategies for participating in online conferences and discussions. *Distance Learning*.

### **Refereed Presentations – National & International**

---

Milman, N. B., & Wray, S. (accepted). *Teaching portfolios and pre-service teacher education: Learning from the past- Looking to the future*. Paper to be presented at the American Educational Research Association, San Diego, CA.

Liu, L. B., & Milman, N. B. (accepted). *A case study of multicultural infusion across a teacher preparation program in secondary education*. Paper to be presented at the American Educational Research Association, San Diego, CA.

Liu, L. B., & Milman, N. B. (accepted). *A review of empirical literature on the preparation of teacher candidates to teach diverse student populations*. Paper to be presented at the American Educational Research Association, San Diego, CA.

Milman, N. B., & Clevenson, R. (accepted). *Using primary sources in math and science – An examination of how engaging, challenging, and effective teachers rate lesson plans*. Paper to be presented at the Society for Information Technology and Teacher Education Conference, Charleston, SC.

Clevenson, R., & Milman, N. B. (submitted). *Doing digital history with students – Is it engaging, challenging, and effective?* Paper to be presented at the National Educational Computing Conference, Washington, DC.

Wray, S., & Milman, N. B. (2008). *Teaching Portfolios and pre-service teacher education: A review of the literature, 1975-2007*. Paper presented at the American Educational Research Association, New York, NY.

Milman, N. B. (2007). *The world of digital teaching portfolios*. Paper presented at the American Educational Research Association, Chicago, IL.

Milman, N. B. (2007). *Research on digital teaching portfolios: 1996-2006*. Paper presented at the American Association for Colleges of Teacher Education Annual Meeting, New York, NY.

Milman, N. B. (2007). *Digital teaching portfolios: 2001 – 2006*. Paper presented at the Society for Information Technology and Teacher Education Conference, San Antonio, TX.

- Milman, N. B., Kortecamp, K., & Peters, M. (2007). *A longitudinal study analyzing teacher candidates' technology backgrounds and perspectives for determining technology instruction*. Paper presented at the Society for Information Technology and Teacher Education Conference, San Antonio, TX.
- Molebash, P., & Milman, N. B. (2006). *A longitudinal assessment of teacher education students' attitudes, use, and confidence towards using technology*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Milman, N. B., & Kortecamp, K. (2006). *Assessing pre-service teachers technology competencies: What have they learned through teacher preparation?* Paper presented at the Society for Information Technology and Teacher Education Conference, Orlando, FL.
- Milman, N. B., & Kortecamp, K. (2005). *What do they know? How did they learn it? To what degree do they believe they can do it? - Assessing teacher candidate, technology experiences, competencies, and beliefs about technology vis-à-vis the ISTE standards*. Paper presented at the Society for Information Technology and Teacher Education Conference, Phoenix, AZ.
- Kortecamp, K., & Milman, N. B. (2004). *Assessing teacher candidate's technology experiences and competencies at program start*. Paper presented at the Society for Information Technology and Teacher Education Conference, Atlanta, GA.
- Milman, N. B. (2004). *Blended learning in a teacher education course*. Paper presented at the National Educational Computing Conference, New Orleans, LA.
- Milman, N.B., & Kilbane, C. R. (2003, January). *The promise and the challenge of digital teaching portfolios*. Symposium presented at the American Association for Colleges of Teacher Education Annual Meeting, New Orleans, LA.
- Milman, N. B. (2003). *Development of a survey to gauge teacher candidate's technology backgrounds and experience*. Paper presented at the Society for Information Technology and Teacher Education Conference, Albuquerque, NM.
- Milman, N. B. (2003). *WebQuests: A tool for developing teachers' web design and evaluation skills*. Paper presented at the Society for Information Technology and Teacher Education Conference, Albuquerque, NM.
- Rodriguez, S., Dodge, B., Joyce, K., Menchaca, McVicker, B., Milman, N. B., & Stohr-Hunt, P. M. (2003). *WebQuest design and application strategies*. Symposium presented at the Society for Information Technology and Teacher Education Conference, Albuquerque, NM.
- Milman, N. B. (2003). *Digital teaching portfolios: Setting the stage for professional development*. Paper presented at the American Association for Colleges of Teacher Education Annual Meeting, New Orleans, LA.
- Milman, N. B., & Kilbane, C. R. (2003). *Digital teaching portfolios: Catalysts for fostering authentic professional development*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Milman, N.B., & Kilbane, C. R. (2003). *The promise and the challenge of digital teaching portfolios*. Symposium presented at the American Association for Colleges of Teacher Education Annual Meeting, New Orleans, LA.
- Milman, N. B. (2002). *Web-based digital teaching portfolios: What happens after they graduate?* Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.

- Sprague, D., Cooper, J., & Milman, N. B. (2002). *High tech mentoring: Assessing the effectiveness of a PT3 project*. Paper presented at the Society for Information Technology and Teacher Education Conference, Nashville, TN.
- Molebash, P. E., & Milman, N. B. (2001). *Preservice teacher education students' prior training, usage, and attitudes towards using technology*. Paper presented at the American Educational Research Association Annual Meeting, Seattle, WA.
- Milman, N. B. (2000). *Electronic teaching portfolios and the development of reflection and technology competence in preservice teacher education students*. Invited paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Molebash, P. E., & Milman, N. B. (2000). *Technology in teaching: Just how confident are preservice teachers?* Paper presented at the Society for Information Technology and Teacher Education Conference, San Diego, CA.
- Milman, N. B., & Molebash, P.E. (2000). *Evaluating preservice teacher education students' technology competence and confidence*. Paper presented at the National Educational Computing Conference, Atlanta, GA.
- Milman, N. B., & Molebash, P. E. (2000). *Preservice teacher education students' technology competence: Where do we stand?* Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Milman, N. B. (1999). *Using web-based electronic teaching portfolios with preservice teacher education students*. Session presented at the National Educational Computing Conference, Atlantic City, NJ.
- Milman, N. B., & Heinecke, W. F. (1999). *Technology and constructivist teaching in post-secondary instruction: Using the World Wide Web in an undergraduate History course*. Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada.
- Heinecke, W. F., Dawson, K. M., Milman, N. B., Bartley, E., & Blasi, L. (1999). *Conditions, processes, and consequences of technology use: A multi-case analysis*. Poster session presented at the American Educational Research Association Annual Meeting, Montreal, Canada.
- Milman, N. B. (1999). *Web-based electronic teaching portfolios for preservice teachers*. Paper presented at the Society for Information Technology and Teacher Education Conference, San Antonio, TX.
- Molebash, P. E., & Milman, N. B. (1999). *Teaching introductory educational technology to preservice teachers: Using a content area specialization approach*. Paper presented at the Society for Information Technology and Teacher Education Conference, San Antonio, TX.
- Milman, N. B. (1998). *Technology portfolios for preservice and inservice teacher technology training*. Session presented at the National Educational Computing Conference, San Diego, CA.
- Heinecke, W. F., & Milman, N. B. (1998). *State education technology policy, teacher training and instructional practice: A case study*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Kovalchick, A., Milman, N. B., & Hrabe, M. (1998). *Instructional strategies for integrating technology: Electronic journals and technology portfolios as facilitators for self-efficacy and reflection in preservice teachers*. Paper presented at the Society for Information Technology and Teacher Education Conference, Washington, DC.

- Milman, N. B. (1997). *Technology decisions: Evaluating the needs*. Poster Session presented at the Society for Information Technology and Teacher Education Conference, Orlando, FL.
- Milman, N. B. (1996). *Standards, assessment, and evaluation*. Session presented at the Achieving Schools Conference, Long Beach, CA.

### **Invited, Non-Refereed Presentations, Workshops, and Guest Lectures**

---

- Kochhar-Bryant, C., Milman, N. B., & Steeves, K. (2008). *How do we understand and engage today's adult learners*. Workshop presented to the GWU School of Business.
- Milman, N. B., & Watkins, R. (2008). *Facilitating online discussions*. Workshop presented for the GWU Center for Innovative Teaching and Learning.
- Milman, N. B. (2007). *Paradigms of inquiry: Defined and examined*. Workshop presented to the Doctoral Student Support Group, GSEHD.
- Milman, N. B. (2007). *Digital professional portfolios*. GSEHD workshop sponsored by the HOL/HRD Student Association.
- Milman, N. B. (2006 & 2007). *Digital portfolios for professors*. Workshop presented for the GWU Center for Innovative Teaching and Learning, Presentations/Instruction on Digital Portfolios for Professors ("Teaching @ GW" Workshop for new faculty). See <http://home.gwu.edu/~nmilman/citl/>
- Milman, N. B. (2006). *Professional teaching portfolios*. Online chat "workshop" sponsored by the Educational Technology Leadership Student Organization.
- Milman, N. B. (2006). *Utilizing spreadsheets*. Workshop presented to the Literacy Collaborative – U.S. Department of Education Teacher Quality Enhancement Grant Project. <http://www.gwu.edu/~lcollab/interns/spreadsheets.html>
- Milman, N. B. (2004). *Digital professional portfolios*. Workshop presented to the Special Education – Leaders for a Shared Responsibility. <http://home.gwu.edu/~nmilman/dp/freund/>
- Milman, N. B. (2004). *Digital Professional Portfolios*. (DELTA Program). <http://home.gwu.edu/~nmilman/dp/kortecamp/>
- Milman, N. B. (2003). Digital portfolios in higher education. CIDD (now CITL) Teaching with Technology Workshop.
- Springer, J., Hecht, P., & Milman, N. B. (2002). *The arts and technology*. Invited Panel Presentation at the Society for Information Technology and Teacher Education Conference, Nashville, TN.
- Milman, N. B. (2002, June). *Understanding the digital teaching portfolio process*. Arlington Public Schools Technology for Learning Symposia, Arlington, VA.
- Kilbane, C. R., & Milman, N. B. (2002). *Digital professional portfolios: Pathways to professional development*. Workshop presented at the Society for Information Technology and Teacher Education Conference, Nashville, TN.
- Milman, N. B. (2000). *Technology and alternative assessment*. Workshop presented to St. Catherine's School. Richmond, VA.
- Heaton, L. A., & Milman, N. B. (1998, May). *Databases and the Standards of Learning*. Workshop presented at the Virginia Society for Technology in Education Conference, Roanoke, VA.

---

## SERVICE

---

### GEORGE WASHINGTON UNIVERSITY

---

#### University-wide

- University Committee on the Status of Women Faculty and Librarians. Member. (2006-present)
- Center for Innovative Teaching and Learning
  - *Digital Portfolios for Professors, Teaching @ GW* Workshop for new faculty, (August 2006 & 2007)
  - *Facilitating Online Discussions* workshop with Dr. Ryan Watkins (January, 2008)

#### GSEHD

- Admissions Advisory Council (January-May 2008)
- Ad Committee to explore partnership with K12 (spring-summer, 2008)
- Masters Appeals Committee (Spring 2003)
- Technology Advisory Committee, Chairperson (2005-2007), member (spring 2008) – Led effort to develop a report to the GSEHD on the development of a GSEHD Institute for the Advancement of Distance and Mediated Learning
- Technology Ad Hoc Committee – co-authored recommendation to the department to address technology needs of DTPSE students with Dr. Kortecamp and Dr. Leconte, co-authored Technology Bridging Paper for NCATE review. (May 2005)
- Committee member (Reader) of doctoral student dissertation committees:
  - Bronson, R. (2008). *Teaching critical thinking skills in distance education*.
  - Navarro, V. (2008). *Support mechanisms necessary for the implementation of technology by teachers*.
  - Ralabate, P. (2008). *Relationship of students with disabilities performance on Adequate Yearly Progress accountability measures to inclusion rates*.
  - Reynolds, N. (2003). *New media in old buildings: A critical ethnography of urban secondary students' interaction with computers and Internet access*.

#### DEL

- Search Committee Member, Educational Research Positions (2005-2007)
- Contributed to development of six Graduate Certificates in the Educational Technology Leadership Masters program
- Development of new certificate in Advanced Web Design
- Development of correlation of required ETL courses and ISTE national technology standards (2006-2007)
- Ad Hoc Committee on Promotion for Non-Tenure Accruing Faculty (2007-2008)

#### DEL & DTPSE

- Masters Student Advisor: ETL & Secondary Education (2001- present)
- Doctoral Student Advisor: Curriculum and Instruction (2002 – present)
- Doctoral Student Chair: Curriculum and Instruction (2005 – present)

#### DTPSE

- Secondary Education: Development of new concentration in Secondary Education: Computer Science (approved 2006)
- 4+1 Program with SEAS and Secondary Education (2006-Present) – Development of program in collaboration with SEAS faculty in Computer Science
- Literacy Collaborative, U. S. Department of Education Teacher Quality Enhancement

- Project Grant – provided guidance and training in using technology, developed and maintained web site for the project at <http://www.gwu.edu/~litcollab> (2005 - 2007)
- Project Director of Teacher Technology Leaders, US Dept. of Education Grant: Managed and directed project, provided technology training and assistance to faculty members, wrote project reports. (2004-2005)
- DELTA Project in liaison with the Carnegie Foundation for the Advancement of Teaching – Led project with two other faculty members (2003-2004)

## **PROFESSIONAL ASSOCIATIONS**

---

Webmaster. American Educational Research Association. Special Interest Group: Portfolios and Reflection in Teaching and Teacher Education. (2008 – 2011).

Chairperson. American Educational Research Association. Special Interest Group: Portfolios and Reflection in Teaching and Teacher Education. (2005 – 2008).

Secretary/Treasurer. American Educational Research Association. Special Interest Group: Portfolios and Reflection in Teaching and Teacher Education. (2002 – 2005).

Program Chair. American Educational Research Association. Special Interest Group: Portfolios and Reflection in Teaching and Teacher Education. (2000 – 2002).

Program Co-Chair. American Educational Research Association. Special Interest Group: Technology as an Agent of Change in Teaching and Learning. (2008 – 2009).

Secretary/Treasurer. American Educational Research Association. Special Interest Group: Technology as an Agent of Change in Teaching and Learning. (2007 – 2008).

Program Committee. (2007-present). Society for Information Technology and Teacher Education International Conference.

Reviewer. AERA Division K, Portfolios and Reflection in Teaching and Teacher Education SIG, Technology as an Agent for Change in Teaching and Learning SIG. (2000 – present)

Reviewer. Society for Information Technology and Teacher Education. (2000 – present)

Session Chair and Discussant. American Educational Research Association Annual Meeting. Special Interest Group: Portfolios and Reflection in Teaching and Teacher Education. (2007, 2008)

Session Chair. American Educational Research Association Annual Meeting. Special Interest Group: Technology as an Agent for Change in Teaching and Learning. (2007, 2008)

## **EDITORIAL CONTRIBUTIONS**

---

Editor. Current Practices Section, *Contemporary Issues in Technology & Teacher Education*. Association for the Advancement of Computers. (2003 - present)

Editorial Review Board Member. *Journal of Technology and Teacher Education*. Association for the Advancement of Computers. (2003 - present)

Editorial Review Board Member. *Journal of Research on Technology in Education*. International Society for Technology in Education. (2008 - present)

Reviewer. *Computers in the Schools*. (2008 - present)

Reviewer. *Journal of Educational Computing Research*. (2008 - present)

Manuscript Reviewer (2). *Journal of Teacher Education*. (2008)

Manuscript Reviewer. *Educational Policy*. (2008)

Manuscript Reviewer. *American Educational Research Journal*. (2000).

## **OTHER PROFESSIONAL SERVICE**

---

External Reviewer. Tenure & promotion candidate. George Mason University. (2008)

---

**COMMUNITY SERVICE**

---

Member. Bolívar Network Scholarship Committee, University of Virginia. (1998 - Present)

Speaker. Junior Career Badge Workshop - Girl Scout Troop 6091. (November, 2008)

Room Parent. Flint Hill School Lower School. (2005-2006, 2007-2008, 2008-2009)

Member. Parent Admissions Council, Flint Hill School Lower School. (2007 - present)

Member. Technology Committee, Flint Hill School. (2005-2006)

Member. Inclusive School Sub-Committee of the Lower School, Flint Hill School (2006-2007).

---

**GRANTS/FELLOWSHIPS**

---

- Milman, N. B. (2008). American Institutes of Research National Summer Data Policy Institute Fellowship– [Not funded]
  - Rice, L., & Milman, N. B. (2006). Dilthey Proposal Submitted for \$14,708 (not awarded) with Dr. Lisa Hess Rice: A Longitudinal Investigation of the Impact of Technology on the Academic and Behavioral Progress of Students with Emotional and Behavioral Disabilities: 2002-2006 [Not funded]
  - Glazier, J., Freund, M., & Milman, N. (2004). *Teacher Educator Colloquium: Exploring and Interrogating Culture*. Submitted to the Fund for the Improvement of Postsecondary Education (FIPSE) Grant- [Not funded]
  - Milman, N. B. (2002). Released Time for Research Award, Graduate School of Education and Human Development, George Washington University, 2002 - 2003 (requested and granted deferral to 2003-2004 academic year)
- 

**PROFESSIONAL ASSOCIATION MEMBERSHIPS**

---

American Educational Research Association

Association for the Advancement of Computers in Education

Association for Supervision and Curriculum Development

International Society for Technology in Education

United States Distance Learning Association

Virginia Society for Technology in Education