

INSTRUCTOR EVALUATION

PRINCIPLES OF MICROECONOMICS

SPRING 2006

Econ 011.10

1) Difficulty of the subject matter [1] = very easy - [5] = very difficult	3.48
2) Amount you learned in the course [1] = almost nothing - [5] = a great deal	2.55
3) The overall rating of the instruction was [1] = not at all effective - [5] = very effective	2.31
4) The overall quality of the course was [1] = poor - [5] = excellent	2.34
5) Overall, how would you rate the level of intellectual challenge in the course? [1] = not at all challenged - [5] = very challenged	3.41
6) Overall how would you rate your overall engagement in the subject matter? [1] = not at all engaged - [5] = very engaged	2.62
7) The course objectives were clear [1] = not at all clear- [5] = very clear	3.52
8) Course objectives were achieved [1] = not at all - [5] = completely	3.42
9) Level of class participation or discussion was appropriate to the size and objectives of the course [1] = not at all - [5] = completely	2.30
10) Course content was organized in a manner that facilitated learning [1] = not at all - [5] = completely	2.93
11) Amount of effort or work required was [1] = very little - [5] = a great deal	3.89
12) Effectiveness of assignments in reinforcing or solidifying learning [1] = not at all - [5] = very effective	3.54
13) Effectiveness of exams in reinforcing or solidifying learning [1] = not at all - [5] = very effective	3.18
14) Gained factual knowledge [1] = not at all - [5] = a great deal	3.15
15) Enhanced Quantitative and Analytical Skills [1] = not at all - [5] = a great deal	2.93
16) Increased conceptual understanding and/or critical thinking [1] = not at all - [5] = a great deal	2.81
17) Demonstrated concern whether students were learning [1] = not at all concerned - [5] = very concerned	2.78
18) Clarity of lectures [1] = not at all clear - [5] = very clear	2.68
19) Was knowledgeable about the subject and course material [1] = not at all knowledgeable - [5] = very knowledgeable	3.78
20) Enthusiasm for topic/subject [1] = not at all enthusiastic - [5] = very enthusiastic	2.93
21) Accessibility outside of class [1] = not at all accessible - [5] = very accessible	3.43
22) Designed and used fair grading procedures [1] = not at all fair - [5] = very fair	3.04
23) Provided adequate feedback on exams, papers or performance [1] = not at all fair - [5] = very fair	2.89
24) Instructor's use of technology in the classroom contributed to learning [1] = not at all fair - [5] = a great deal	3.29

STUDENT COMMENTS: Econ 011.10 Principles of Microeconomics

- The lecture notes were great.
- Very helpful professor.
- Office hours were helpful for problem sets.
- Since this was just an intro course and I've taken economics before, many of the concepts were simply review for me. But I was stretched to think in a different type of analytical way on assignments.
- She was very nice and clearly knew what she was talking. She was very flexible with meeting with students outside of her designated office hours on a needed basis. I enjoyed my professor.
- It was helpful to have the power point presentations posted on Blackboard. If you downloaded them before class, it made it easier to take notes.
- This is a successful course and I am considering taking macro in the future. Thanks.
- I found the class invigorating and stimulating while challenging at times.
- The most interesting part of this course was the parts where we learned about government influences on the economy-specifically when we dealt with the U.S. economy and things like taxes, gas prices, etc. This made it more real and more applicable to everyday life.
- The most interesting thing I learned in this course was marginal analysis. It was interesting to learn about why it is that monopolies are inefficient and what makes them inefficient. It helps to understand history when you are able to understand why it is that governments impose antitrust laws.
- The most interesting thing I learned at the end of the year about inefficiency of things like minimum wage and rent ceilings because I had always viewed these things as positive, but then I learned that minimum wage actually causes more unemployment. I liked detailed slides because it made it easier to study when I could not write everything down in class.
- I thought the course was fairly interesting although very difficult. Once I was able to grasp the ideas I find them interesting. The material I did understand I was happy to have learned. The other stuff seemed equally as helpful, fascinating, and applicable to the real world. I do think the course was taught well.
- I thought you structured the class excellently and most of all, the problem sets really helped me apply what I learned in the lecture. Once again thank you. I really appreciate your commitment into helping us understand the logic and concept unlike many professors who just make us memorize formulas.
- I truly appreciate your immense effort and care for students. I learned a lot this year and I thank you a lot for your teachings.
- Ms. Akin: Thank you so much for helping me with econ this semester. I've had rough time of it, but I really appreciate all the time you spent with me, one-on-one trying to help me understand. It was extremely helpful and I would not have made it through without you. So regardless of my final grade, I would just like to say thanks. I truly appreciate it.