

INSTRUCTOR EVALUATION

PRINCIPLES OF MACROECONOMICS

SUMMER 2008

Econ 012.10

1) Difficulty of the subject matter [1] = very easy - [5] = very difficult	3.00
2) Amount you learned in the course [1] = almost nothing - [5] = a great deal	3.67
3) The overall rating of the instruction was [1] = not at all effective - [5] = very effective	3.33
4) The overall quality of the course was [1] = poor - [5] = excellent	3.67
5) Overall, how would you rate the level of intellectual challenge in the course? [1] = not at all challenged - [5] = very challenged	3.67
6) Overall how would you rate your overall engagement in the subject matter? [1] = not at all engaged - [5] = very engaged	3.17
7) The course objectives were clear [1] = not at all clear- [5] = very clear	4.17
8) Course objectives were achieved [1] = not at all - [5] = completely	4.17
9) Level of class participation or discussion was appropriate to the size and objectives of the course [1] = not at all - [5] = completely	3.33
10) Course content was organized in a manner that facilitated learning [1] = not at all - [5] = completely	4.00
11) Amount of effort or work required was [1] = very little - [5] = a great deal	3.17
12) Effectiveness of assignments in reinforcing or solidifying learning [1] = not at all - [5] = very effective	4.17
13) Effectiveness of exams in reinforcing or solidifying learning [1] = not at all - [5] = very effective	4.17
14) Gained factual knowledge [1] = not at all - [5] = a great deal	4.00
15) Enhanced Quantitative and Analytical Skills [1] = not at all - [5] = a great deal	3.33
16) Increased conceptual understanding and/or critical thinking [1] = not at all - [5] = a great deal	3.67
17) Demonstrated concern whether students were learning [1] = not at all concerned - [5] = very concerned	3.83
18) Clarity of lectures [1] = not at all clear - [5] = very clear	3.67
19) Was knowledgeable about the subject and course material [1] = not at all knowledgeable - [5] = very knowledgeable	3.83
20) Enthusiasm for topic/subject [1] = not at all enthusiastic - [5] = very enthusiastic	4.17
21) Accessibility outside of class [1] = not at all accessible - [5] = very accessible	4.00
22) Designed and used fair grading procedures [1] = not at all fair - [5] = very fair	4.00
23) Provided adequate feedback on exams, papers or performance [1] = not at all fair - [5] = very fair	3.67
24) Instructor's use of technology in the classroom contributed to learning [1] = not at all fair - [5] = a great deal	4.09

STUDENT COMMENTS: Econ 012.10 Principles of Macroeconomics

- Very interesting subject matter.
- Very little discussion in this class, but I attribute that more to the particular students rather than the teacher, who was perfectly willing to give real world examples of concepts and explain key topics at great length.
- Professor was always willing to stay after class and schedule office hours with the students.
- My favorite parts of the course were when she got a little off topic and went into greater detail about her personal experiences and opinions on course topics.
- I learned a great deal and enjoyed the subject matter tremendously. Thank you Prof. Akin.