

Teaching Evaluations of Çiğdem Akın

GRADUATE TEACHING ASSISTANT EVALUATIONS	PRINCIPLES OF MACROECONOMICS								
	FALL 2002			SPRING 2003			SPRING 2004		
	Econ 012.30	Econ 012.31	Econ 012.32	Econ 012.39	Econ 012.40	Econ 012.41	Econ 012.51	Econ 012.52	Econ 012.53
1) Instructor's ability to convey his/her knowledge was 1= excellent 2 = good 3 = fair 4 = poor x = no evaluation	1.67	1.83	1.33	1.20	1.56	1.88	2.20	2.21	2.43
2) Instructor encouraged students to think independently 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation	2.67	2.33	2.00	2.00	2.22	2.18	2.44	2.83	2.67
3) The instructor was accessible to students outside of class during regularly scheduled office hours 1=frequently 2=occasionally 3= rarely 4=never x=no evaluation	2.00	2.20	2.00	1.00	1.80	1.13	1.33	1.67	1.00
4) Instructor provides useful guidance during office hours 1=frequently 2=occasionally 3= rarely 4=never x=no evaluation	1.00	1.80	0.00	1.00	1.75	1.17	1.33	1.88	1.00
5) Instructor's class presentations were clear, coherent, organized 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation	1.00	1.67	1.33	1.40	1.33	1.82	1.90	1.69	1.43
6) Reading materials and assignments were pertinent and useful 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation	2.50	2.20	2.00	3.00	2.17	1.85	2.00	2.54	2.00
7) Instructor was receptive to questions from students 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation	2.33	2.33	1.67	1.60	2.11	2.12	2.10	1.57	2.00
8) Examinations, problem sets, and papers were returned with comments that were clear and helpful 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation	2.33	2.83	2.00	2.00	1.57	2.33	1.40	1.85	2.00
9) Exams, problem sets, and papers were designed to improve your understanding of the subject and to develop critical and analytical skills 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation	2.00	2.33	2.00	2.40	1.75	1.94	1.30	2.14	2.43
10) The instructor seemed genuinely concerned with students progress and was actively helpful 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation	2.33	2.40	2.00	2.00	2.22	2.31	1.89	2.43	2.86
11) Exams, problem sets, and paper were graded fairly 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation	3.33	3.17	2.67	1.40	1.63	1.65	1.40	1.86	2.00
12) The course stimulated interest in the subject 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation	2.33	3.33	3.67	2.60	2.67	2.76	2.10	2.71	3.29
13) The instructor made clear what was expected of student in the course 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation	2.33	3.00	3.00	2.20	2.00	1.94	1.80	2.29	2.67
14) If your class used a teaching assistant, how would you rate his/her overall teaching performance? 1= excellent 2 = good 3 = fair 4 = poor x = no evaluation	2.50	1.50	1.67	1.25	1.63	1.93	1.80	2.50	2.43

STUDENT COMMENTS: Principles of Macroeconomics

Econ 012.30

- T.A. Cigdem was amazing!

Econ 012.41

- Akin was great! Concepts that were unclear in lecture became clear in discussion. She really knows her stuff and gives great examples.
- She was super!!
- T.A.: Cigdem, she is excellent...Very knowledgeable.

Econ 012.52

- Cigdem is an excellent T.A. She was knowledgeable and can portray the information in an easy to understand manner.

Econ 012.53

- Mrs. Akin was very clear and organized. She was thorough in discussing the subject matter and helpful when questions arose on the homework.