

| GRADUATE TEACHING ASSISTANT EVALUATIONS | GRADUATE MICROECONOMIC THEORY I | GRADUATE MICROECONOMIC THEORY II |
|--|---------------------------------|----------------------------------|
| | (For Ph.D Students) | (For Ph.D Students) |
| | FALL 2004 | SPRING 2005 |
| | Econ 301.10 | Spring 302.10 |
| 1) Instructor's ability to convey his/her knowledge was 1= excellent 2 = good 3 = fair 4 = poor x = no evaluation | 1.79 | 1.33 |
| 2) Instructor encouraged students to think independently 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation | 1.96 | 1.45 |
| 3) The instructor was accessible to students outside of class during regularly scheduled office hours 1=frequently 2=occasionally 3= rarely 4=never x=no evaluation | 1.17 | 1.16 |
| 4) Instructor provides useful guidance during office hours 1=frequently 2=occasionally 3= rarely 4=never x=no evaluation | 1.23 | 1.24 |
| 5) Instructor's class presentations were clear, coherent, organized 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation | 1.65 | 1.19 |
| 6) Reading materials and assignments were pertinent and useful 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation | 1.82 | 1.36 |
| 7) Instructor was receptive to questions from students 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation | 1.33 | 1.14 |
| 8) Examinations, problem sets, and papers were returned with comments that were clear and helpful 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation | 2.04 | 1.36 |
| 9) Exams, problem sets, and papers were designed to improve your understanding of the subject and to develop critical and analytical skills 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation | 1.47 | 1.13 |
| 10) The instructor seemed genuinely concerned with students progress and was actively helpful 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation | 1.52 | 1.16 |
| 11) Exams, problem sets, and paper were graded fairly 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation | 1.71 | 1.31 |
| 12) The course stimulated interest in the subject 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation | 1.64 | 1.26 |
| 13) The instructor made clear what was expected of student in the course 1=strongly agree 2=mildly agree 3=mildly disagree 4=strongly disagree x=no evaluation | 1.80 | 1.11 |
| 14) If your class used a teaching assistant, how would you rate his/her overall teaching performance? 1= excellent 2 = good 3 = fair 4 = poor x = no evaluation | 1.59 | 1.35 |