European Integration
PSC 2332.10, Spring 2013

Monday 2:20 – 3:35pm (MPA B07) &
Wednesday 3:45 – 5pm (FNGR 103)

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Course Description
This is a class on European Integration. The European Union (EU) is a unique international organization, a political project, and a political experiment. The goal of this class is to both introduce you to the accomplishments of the EU and help you become critical participants in the vibrant debates over its future. You will learn the history, structure, and politics of the European Union, including the challenges it faces today. In the first part of the course, we will cover the most prominent explanations of the emergence of the European Community; its historical evolution since the end of World War II; and the main institutions of the EU today. We will also focus on competing visions within the EU (e.g., intergovernmentalism vs. federalism). In the second part, we will focus on the most important policy areas of the EU—that is, economic and market integration, economic and monetary union (EMU), Common Foreign and Security Policy (CFSP), including the European Security and Defence Policy (ESDP). Finally, special attention will be given to the “EU Enlargement” debate. In the final part, we will focus on transatlantic relations and the EU’s position in the world.

Course Outline
January 14. Introduction and Overview
January 16. The Idea of European Integration and the Challenges It Currently Faces
January 23. Explanations for European Integration I
January 28. Explanations for European Integration II
January 30. Explanations for European Integration III - DEBATE
February 4. European Political Development: From the Cold to the Post-Cold War Era
February 6. The European Commission
February 11. The Council of Ministers and the European Council
February 13. The European Parliament and Its Main Political Groups
February 20. The European Court of Justice and Other Institutions
February 25. Review Session
February 27. Midterm
March 4. Interests, Lobbying, and Access to Decision-Makers
March 6. How is Policy Formulated and Applied? - DEBATE
March 18. The Single Market, the CAP & EMU
March 20. The European Debt Crisis
March 25. EU Enlargement - DEBATE
March 27. EU Foreign Policy Today
April 1. European Security and Defence Policy
April 3. Freedom, Security, and Justice
April 8. Immigration Policy
April 10. Minority Rights - DEBATE
April 15. Cohesion, Energy, Environment
April 17. EU-USA-China-Russia Relations
April 22. Multilateralism and the Rule of Law: The EU as a Global Model
April 24. The Quest for a European Identity
April 29. The Future of Europe - DEBATE

May 1. Review Session

Texts
There are 3 required books, available for purchase at the GW Bookstore (or online). All books are also on reserve at Gelman Library.


Blackboard
This course will use Blackboard for announcements and readings (see “Electronic Reserves”). You will also have to upload completed course assignments to Blackboard (via “safe assign”). I strongly encourage you to ensure you have access to Blackboard as soon as possible.

Learning Outcomes
As a result of completing this course, students will:
1. Know the history of the European Union and understand its institutional structure.
2. Understand the contemporary political debates about the future of the EU.
3. Have developed an understanding of EU foreign, security, defence, economic, and environmental policy.
4. Improve your presentation skills.
5. Compose a publishable opinion piece on the topic.

Class Policies
The following policies are important. Read them carefully.

Attendance
Please come to class on time. Feel free to bring a cup of coffee/tea or water, but please don’t bring food or laptops. Also, keep your cell phones turned off and out of sight.

Grading
There are four components to your grade:
• Class Participation: 10% - Students will have to read 1-2 texts or watch a video per class. They are a compilation of academic and policy materials as well as official documents and speeches. They aim to introduce the issues and debates for each class and they are the beginning and not the end of the discussion. Active participation in class is strongly encouraged. You are also encouraged to bring with you news stories that are relevant to our class.
• In-class midterm: 30% - The midterm will consist of two parts. The first part will be a short knowledge quiz with multiple-choice questions. The second part will consist of short essay questions. Please do not bring with you any notes or reading materials (February 27).
• 3 Short assignments: 30% of your grade – Students will have to write three short assignments on themes covered in class or on specific cases. One of them will be an opinion piece for a class during Part II. This should be a typical opinion piece written for publication in a newspaper (e.g., NYTimes, International Herald Tribune, Financial
arguing the case for a course of action. It should be at least 650 and no more than 1000 words (due April 15).

- **Take-home final: 30%** - There is a take-home final for this class. There is no in-class final. The take-home final will account for 30% of your grade. Students will be given two topical subjects on May 8th and asked to prepare a Policy Note for the EU High Representative (due on May 9th). You should upload it to safe assign on Blackboard. This will be an internal/confidential note reviewing an issue and recommending concrete policy action and next steps. The Note should not be longer than 1500 words. Guidelines will be discussed on May 1.

If you would like me to re-grade your midterm or the final paper, you must submit a written request, explaining why you believe you did not receive the proper grade. I reserve the right to raise or lower your grade. There will not be opportunities to do extra-credit work to improve your grade.

**Late Work**
Late assignments will lose one third of a full grade (e.g., from an A to a A-, to B+ etc.) for each day after the deadline. There are only two exceptions to the late-assignment policy: illness or family emergency. If either of these circumstances applies, you must provide written documentation (such as a doctor’s note if you are ill), and you must communicate with the teaching assistant before the assignment is due (i.e., an email saying you are sick on the morning the assignment is due is not acceptable for avoiding a penalty). We will be willing to accommodate documented requests, but you must communicate with the teaching assistant before the assignment is due.

**Participation**
You are expected to come prepared. All lectures involve discussion, and participation will account for 10% of your grade.

**Make-up exams**
Make-up exams are allowed only if you have consulted with me in advance.

**Policy on Religious Holidays**
You should notify the teaching assistant during the first week of the semester of your intention to be absent from class on a day(s) of religious observance. If an assignment falls on a day you will be observing a religious holiday, we will work together to find an alternative time to complete the assignment. Please communicate with the teaching assistant about holidays in advance of the original due date. I do not intend to observe any religious holidays.

**Academic Integrity**
By taking this course, you agree to abide by the University’s Code of Academic Integrity. It states: “Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.” For the remainder of the code, see: [http://www.gwu.edu/~ntegrity/code.html](http://www.gwu.edu/~ntegrity/code.html)

If you are unsure about any aspect of this policy, the Writing Center ([http://www.gwu.edu/~gwriter/](http://www.gwu.edu/~gwriter/)) can provide assistance on citation or other aspects of writing papers. Claiming ignorance about how or when to cite sources is not an excuse for academic dishonesty.

**Support for Students outside the classroom**
**DISABILITY SUPPORT SERVICES (DSS)**
Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Marvin Center,
Suite 242, to establish eligibility and to coordinate reasonable accommodations. For additional information please refer to: http://gwired.gwu.edu/dss/

UNIVERSITY COUNSELING CENTER (UCC) 202-994-5300
The University Counseling Center (UCC) offers 24/7 assistance and referral to address students’ personal, social, career, and study skills problems. Services for students include:
- crisis and emergency mental health consultations
- confidential assessment, counseling services (individual and small group), and referrals
  http://gwired.gwu.edu/counsel/CounselingServices/AcademicSupportServices

Security
To Report an Emergency or Suspicious Activity call the GW Police Department at 202-994-6111 (Foggy Bottom) or 202-242-6111 (Mount Vernon). If the line is unavailable, dial 911.

Your first reaction in an emergency should be to stay where you are. Evacuate only if you hear the fire alarm or someone instructs you to evacuate. If you are outdoors during an incident, proceed into the closest GW building unless you are told to do otherwise. No matter where you are on campus, the basic steps of “sheltering in place” are:

Shelter—in-place in an interior room, above ground level, and with the fewest windows. If there is a large group of people inside a particular building, several rooms may be necessary. Shut and lock all windows (locking will form a tighter seal), close exterior doors, and stay away from glass doors and windows. Turn off air conditioners, heaters, and fans. Close vents to ventilation systems as you are able (Facilities staff will turn off ventilation systems as quickly as possible). Make a list of the people with you and call the list in to GWPD (see numbers above) so they know where you are.

Visit GW Campus Advisories http://CampusAdvisories.gwu.edu or call the GW Information Line at 202-994-5050 for incident updates. If possible, turn on a radio or television and listen for further instructions. If your email address or mobile device is registered with Alert DC, check for alert notifications. Make yourself comfortable and look after one other. You will get word as soon as it is safe to come out.

Evacuation
We will always evacuate if the fire alarm sounds or if the building we are in becomes unsafe. In the event of an evacuation, please quickly gather your personal belongings (purse, keys, cell phone, GWorld card, etc.) and proceed to the nearest exit. Do not use the elevator.

Alert DC
Alert DC provides free notification by email or text message during an emergency. Visit GW Campus Advisories for a link and instructions on how to sign up for alerts pertaining to GW. If you receive an Alert DC notification during class, please share the information immediately.

GW Alert
GW Alert provides popup notification to desktop and laptop computers during an emergency. You are encouraged to download this application to your personal computer. Visit GW Campus Advisories to learn how. Additional Information about emergency preparedness at GW can be found on GW Campus Advisories http://CampusAdvisories.gwu.edu
Course Schedule

January 14. Introduction and Overview

Watch: http://www.youtube.com/watch?v=95CuBI-BL4E

January 16. The Idea of European Integration and the Challenges It Currently Faces
Nugent, Chapters 1 and 2

Recommended:

Watch: http://www.youtube.com/watch?v=vwWTMdTrq0&list=UUUqIbimFVzz5Wj1IrUuQxcw&index=1&feature=plcp

HISTORY & ORIGINS

January 23. Explanations for European Integration I
Moravcsik. Introduction and Chapter 7.

Recommended:
Ernst B. Haas. 2004. The Uniting of Europe: Political, Social, and Economic Forces 1950-1957, University of Notre Dame Press [only the new introduction by Haas]
Frank Schimmelfennig and Berthold Rittberger “Theories of European Integration: Assumptions and Hypotheses,” in Jeremy Richardson, European Union, Chapter 4.

January 28. Explanations for European Integration II

January 30. Explanations for European Integration III - DEBATE
Watch: http://www.youtube.com/watch?v=OA2kPNwTkhc

February 4. European Political Development: From the Cold to the Post-Cold War Era
Nugent, Chapter 3 and 4

Recommended:

INSTITUTIONS

February 6. The European Commission
Nugent, Chapter 8
http://ec.europa.eu/about/index_en.htm
http://www.europeanvoice.com/

February 11. The Council of Ministers and the European Council
Nugent, Chapters 9 and 10

Council of Ministers

European Council

February 13. The European Parliament and Its Main Political Groups
Nugent, Chapter 11

Parliament
New European Parliament: more power, more responsibility. Available at:
Watch the videos on this webpage:

Assignment #1: Choose one of the parties that are members of the European People's Party and write a brief memo on its political platform and organizational structure.

February 20. The European Court of Justice and Other Institutions
Nugent, Chapters 12 and 13

Court of Justice
Available at: http://curia.europa.eu/jcms/jcms/Jo2_7024/
Available at: http://europa.eu/institutions/inst/justice/index_en.htm

The European Central Bank

Recommended:
Mattli, Walter, and Anne-Marie Slaughter. "Revisiting the European Court of Justice."

February 25. Review Session

February 27. Midterm

POLITICS and POLICIES

March 4. Interests, Lobbying, and Access to Decision-Makers
Nugent, Chapters 14 and 15

Recommended:
Grossman, Emiliano. "Bringing Politics Back In: Rethinking the Role of Economic Interest

March 6. **How is Policy Formulated and Applied? - DEBATE**
Nugent, Chapters 16-18

March 18. **The Single Market, the CAP & EMU**
Nugent, pp. 323 to 335 and Chapter 20

**Recommended:**
Moravcsik, Chapters 5 and 6

March 20. **The European Debt Crisis**


March 25. **EU Enlargement - DEBATE**

**Recommended:**
Graham Avery and Judy Batt, *Balkans in Europe: Why, when and How?*, European Policy Centre Brief, March 2007
Charles Grant, *Europe’s Blurred Boundaries: Rethinking enlargement and neighbourhood policy*, Centre for European Reform publication, October 2006 (pp.1-47)

Tony Judt, *Postwar: A History of Europe since 1945* (pp.713-723 of chapter 22 The Old Europe – And the New), 2007


**Assignment #2: Alternatives to the Euro-Atlantic Integration of the Western Balkans.**

March 27. *EU Foreign Policy Today*
Nugent, pp. 376-399.

*The EU in the World: The Foreign Policy of the European Union*, European Commission, 2007

Recommended:
*The Treaty of Lisbon: Implementing the Institutional Innovations* (chapter on Foreign Policy: Many Opportunities and a Few Unknowns - pp.121-138), Joint Study by the Centre for European Policy Studies, EGMONT – the Royal Institute for International Relations and the European Policy Centre, November 2007

Fraser Cameron, *An Introduction to European Foreign Policy* (chapter one – From EPC to CFSP), 2007

LINKS:
[http://www.state.gov/secretary/rm/2010/01/135530.htm](http://www.state.gov/secretary/rm/2010/01/135530.htm)

April 1. **European Security and Defence Policy**

European Security and Defence Policy - Operations, Council of the European Union


Lisbeth Aggestam and Christopher Hill, “The Challenge of Multiculturalism in European Foreign Policy”, *International Affairs*, 84/1, January 2008

Recommended:

Alyson J.K. Bailes, “The EU and a "better world": what role for the European Security and Defence Policy?”, *International Affairs*, 84/1, January 2008


**Justice and Home Affairs**
April 3. **Freedom, Security, and Justice**
Nugent, pp. 335-339
The Stockholm Programme, adopted by the European Council in December 2009 provides a framework for EU action on the questions of citizenship, justice, security, asylum and immigration for the next five years. [skim]

Link to EU policy area "Justice, Freedom, and Security":

Link to more information on the "European Arrest Warrant":

Link about Europol, the European Law Enforcement Agency:

Recommended:
Giovanna Bono, “EU Approaches to Conflict Management: A’Distinctive’ Contribution”, in Paolo Foradori, Paolo Rosa and Riccardo Scartezzini (eds.), *Managing a Multilevel Foreign Policy: The EU in International Affairs*, 2007

April 8. **Immigration Policy**
Towards a common European Union immigration policy. Available at:

Recommended:

April 10. **Minority Rights - DEBATE**
Framework Convention for the Protection of National Minorities. Available at:

Recommended:
Vermeersch, Peter. 2007. Ethnic Minority Protection and Anti-Discrimination in Central Europe before and after EU Accession: The Case of Poland. JEMIE 1

April 15. Cohesion, Energy, Environment
Nugent, pp. 339-352

Assignment #3: Op-ed

THE FUTURE OF THE EU IN THE WORLD SYSTEM

April 17. EU-USA-China-Russia Relations
Dušan Reljic. 2009. “The West Balkans between the EU, the USA, and Russia,” German Institute for International and Security Affairs (Stiftung Wissenschaft und Politik).

Recommended:

April 22. Multilateralism and the Rule of Law: The EU as a Global Model
Mark Leonard, Why Europe will run the 21st century (chapter four - Europe’s weapon is the law, pp.35-48), 2005

Recommended:

April 24. The Quest for a European Identity

Recommended:

April 29. **The Future of Europe - DEBATE**
Nugent, Chapter 24

Recommended:
Herman Van Rompuy (President of the European Council) "TRANSATLANTIC RESPONSES TO GLOBAL INSECURITY," remarks at Brussels Forum of the German Marshall Fund Conrad Hotel, Brussels, 26 March 2010 [PCE 57/10].
Climate Change and International Security, Paper by the High Representative and the European Commission to the European Council, 14 March 2008

May 1. **Review Session**

**Take Home Final: Questions emailed on May 8, Policy Memos Due May 9**